

## Introductory Computational Physics

This course is intended to give an introduction to main computational tools, techniques and methods used in contemporary physics. Student will practice writing, compiling, and running computer programs, together with analysis of results, and presentation of their results as scientific reports.

This is not a course in computing science, or in programming. It focuses specifically on practical methods for solving physics problems. The course is therefore designed such that a significant fraction of the students' time is spent actually programming specific physical problems. In this course the students should learn by doing.

<b>University Catalog</b>	420/520 Introductory Computational Physics. CRN 23319. Credit hours 3. Introduction of computational methods and visualization techniques for problem solving in physics.
<b>Prerequisite</b>	Physics 231/232 and Math 211/212
<b>Instructor</b>	Dr. Ian Balitsky Office: OCNPS 0219 (Oceanography and Physics) Phone: 683-5814 email: <a href="mailto:ibalitsk@odu.edu">ibalitsk [at] odu.edu</a> The course web page: <a href="http://www.balitsky.com/courses.php?course=phys420">http://www.balitsky.com/courses.php?course=phys420</a>
<b>Classes</b>	Tuesday and Thursday 16:20 – 17:35 Oceanography & Physics, Room 203
<b>Office Hours</b>	Monday, Wednesday 13:00 – 15:00 Oceanography & Physics, Room 323 (office) and by appointment
<b>Materials (recommended)</b>	There is no a single book that could serve as a textbook for the course. Therefore most material is presented in the lecture notes, available from the web page – <a href="http://www.balitsky.com/courses.php?course=phys420">http://www.balitsky.com/courses.php?course=phys420</a>  A list of helpful books can be found on the course webpage (see Reference textbooks)  This course was developed by Prof. A. Godunov and the original course webpage <a href="http://ww2.odu.edu/~agodunov/teaching/phys420_10/index.html">http://ww2.odu.edu/~agodunov/teaching/phys420_10/index.html</a>  has many useful links and programs.
<b>Course structure</b>	Different people learn in different ways. Therefore this course offers a learning environment with a diversified set of options that you can tailor to your individual learning style. There are class meetings, homework assignments, computational projects, and practice. There are many ways to get assistance with the material in this course: the office hours, appointments, e-mail, phone

<b>Advise</b>	You are recommended to start your assignments well before the last night when your assignments are due. It is a general experience that a computer program usually does not work correctly (if works at all) at the beginning. A search for a problem, or a computer bug, may take more time than you expect.
<b>Homework</b>	Doing the homework problems is one of the best ways to learn the art of computational physics. Credit for homework is given to encourage practicing and thinking about computational physics on a regular basis. This credit influences the final grade for this course. Assignments may be submitted early. There will be a penalty for late submissions (see grades).
<b>Projects</b>	<p>There will be midterm computational projects and one final project. The projects will aim to solve specific problems in physics. You will be required to submit a report on each project. All reports should have the following sections: title, description of the problem, equations and computational model, testing, example of input parameters, results (figures, tables, analysis), and conclusion.</p> <p>The report and your computer program should be submitted electronically by the due date and time (as an attachment, including an example with input/output files). This will enable the assessors to check and run your program if necessary. Please, remember that “no submitted program = no credit for the assignment”. Recommended formats for reports are MSWord and PDF, with all figures embedded in the body of the document. A carbon copy of your report should be in the instructor’s mailbox as well.</p> <p>Each assignment will be graded for completeness and correctness. Clarity of your presentation may affect your grade.</p> <p>No make-up projects will be given. In case you have a legitimate reason for missing a project deadline, consult with me before, or within 24 hours after the deadline.</p> <p><u>Regrade</u>: Requests for correction of grading mistakes on projects can be made when the work is returned to you. The requests must be made within three days after getting your grade. Regrade requests should be written. In their request, students must explain why they believe there is a mistake in grading and why they deserve more credit. It is not a plea for more points</p>
<b>Exams</b>	Since this is a “learn by doing” course, there will be no traditional exams but midterm projects, and one final project.
<b>Grades</b>	<p>The final grade is calculated on an absolute scale. There are 100 points possible for this course of which</p> <p>30 points are for homework assignments,</p> <p>45 points for midterm projects,</p> <p>25 points for the final project.</p> <p>A letter grade is determined only at the end of the term.</p> <p>Grade forgiveness policy: assignments (homework, projects) handed in late</p>

without an excuse will be pro-rated as followed: 90% up to 24 hours late; 80% up to 48 hours late; 50% thereafter until the last day of class.

**Attendance**

Attendance in lectures is optional; however, you are responsible for all information discussed in class, including any announcements.

**Collaboration**

Collaboration is strongly encouraged. Because the course is graded on an absolute scale, you will never reduce your grade by helping others — on the contrary, by doing so you will reinforce your own knowledge and improve your performance.

Activities for which collaboration is permitted: homework and everything else except projects.

Activities for which collaboration is permitted only at the stage of discussion: midterm projects.

Activities for which collaboration is NOT permitted are: final project.

**Professional  
Conduct**

In Physics 420/520 high professional standards, including ethical standards, are promoted. Plagiarism and cheating are serious offenses and may be punished by failure in the course. The academic integrity code is to be maintained at all times.

## Course Outline

### Part 1: Introduction to computing

1. Introduction (What is computational physics?)
2. Tools of computational physics
3. Short introduction to C++

### Part 2: Introduction to basic numerical methods with applications to physics

1. Interpolation: linear and polynomial interpolation, divided difference polynomials, equidistant points - Newton's forward/backward difference, spline interpolation.
2. Derivatives: Lagrange polynomials, Newton difference polynomials, finite difference approximations.
3. Numerical integration: simple quadratures (trapezoid, Simpson), Newton-Cotes formulas using divided difference polynomials, Gauss quadratures, integration with adaptive step size, special cases (oscillating functions, improper integrals, singularities, multiple integrals)
4. Solution of non-linear equations: closed domain methods (bisection and regula falsi), open domain methods (the Newton's method, the secant method), nonlinear systems of equations (the Newton's method)
5. Ordinary differential equations
  - 5.1 Initial value problems: the first-order Euler method, the second-order single point methods (predictor-corrector, leap-frog, Störmer-Verlet), Runge-Kutta methods, adaptive methods.
6. Linear Algebra (systems of linear equations, the eigenvalue problem)
  - 6.1 Direct elimination methods: simple direct elimination, Gauss elimination (pivoting, scaling), inverse matrices using LU Doolittle factorization, determinants, tri-diagonal systems (Thomas method), ill-conditioned systems and condition numbers.
  - 6.2 Iterative methods: Jacobi iteration, Gauss-Seidel, successive over-relaxation (SOR).

### Part 3: Application to physics & Computer simulation methods

1. Classical mechanics
  - 1.1 Projectile and particle motion (including physics of sport)
  - 1.2 Few body problems in application to satellite and planetary motion.
  - 1.3 *\*Classical scattering*
2. Monte Carlo simulation
  - 2.1 Random numbers (generators, uniform and non-uniform distributions),
  - 2.2 Monte Carlo integration,
  - 2.3 Metropolis sampling
  - 2.4 Random walk (unrestricted, restricted, persistent, self-avoiding), diffusion.
3. *\*Poincare maps, the butterfly effect*
4. *\*Data fitting and analysis: least squares method, linear and non-linear functions*

Some topics may be added and some topics omitted at the instructor's discretion, and depending on student's interest and time constraints.

*\* Indicates "optional" sections (if we get that far)*